

**NAME:** \_\_\_\_\_ **AGE:** \_\_\_\_\_  
**COUNTRY:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
**AGENT:** \_\_\_\_\_  
**RESULT:** \_\_\_\_\_ **SCORE:**     /70

## CAMBRIDGE TEST

The following test consists of sample sections taken from an FCE test.  
Each section should take you no more than the amount of time indicated.

SECTION 1	READING	11 Points	15 Minutes
SECTION 2	USE OF ENGLISH (Vocabulary)	15 Points	10 Minutes
SECTION 3	USE OF ENGLISH (Sentence Transformation)	20 Points	20 Minutes
SECTION 4	USE OF ENGLISH (Open Close)	12 Points	15 Minutes
SECTION 5	USE OF ENGLISH (Word Formation)	12 Points	15 Minutes
SECTION 6	WRITING		

**TOTAL POSSIBLE POINTS: 70**  
**TIME: 1 Hour, 15 Minutes**

### EVALUATION:

**0-34 Points:** Not Suitable as a candidate for full-time FCE preparation.

**35-50 Points:** Suitable for FCE preparation course.

**50+ Points:** Suitable for CAE preparation course

## MY CAREER SO FAR

We asked five former students to tell us about their world of work.

Here's what they had to say...

- A.** Since I was at primary school I've known I wanted to make jewellery. You get a real sense of satisfaction out of jewellery-making because you work on something from the start to the finish, and at the end can see what you've done. I work together with eight to ten other people at a company which specializes in silver jewellery and I'm the foreman, which I enjoy. It also helps if you have an interest outside of work, like collecting antique pieces, because then your job becomes a part of what you like doing anyway
- B.** I was brought up on a farm and that's basically how I got into being a pig farmer. I worked on a pig farm for a couple of years in Derbyshire in England. I then moved to New Zealand, and I had a job on a farm there for a couple of years. I've been at this farm since I came back. I like the fact that you're doing something different everyday and it's very rewarding. I also think it's important for me to keep learning and that's why I completed a National Diploma in Agri-Business Management last year. Farming is a competitive business and you need to stay ahead.
- C.** I've been working as a television journalist for six months now and I love it. I studied Spanish and Maths at university and then worked as a translator in Spain. After eight years or so, I decided to do something new and came home. Journalism seemed really interesting, so I worked for a range of newspapers and magazines, and eventually got a job as a television reporter. A lot of my time is spent in the car, travelling up and down the country to get stories. We have to go back to the office though to work on putting the story together. We look at the camera footage and write a script to go with it. There's a lot of time pressure involved in this job and sometimes we can still be editing a story one or two minutes before it is actually shown on television.
- D.** I'm an outdoor recreation guide, and I guess that's partly because I grew up in the mountain and had an upbringing that included lots of rock climbing. While I was doing my degree in tourism and management at university, I also organized outdoor recreation courses for a local youth group. I enjoy teaching teenagers, and I'm now a qualified instructor in canoeing, rock climbing, and ice climbing. I also teach avalanche awareness, and run mountain safety courses at school. Instructing is about giving people the skills to go out and achieve something by themselves. It's great when you witness them doing something they never thought they were capable of.
- E.** I'm a winemaker and really enjoy working in rural Britain. When I was at school, I worked in a winery during the holidays, and then after I left, I spent a month with a local winemaker. It was my time with him that made me decide to pursue winemaking as a career. I had to go to France to study winemaking because in those days there weren't any courses available in Britain. But it was an interesting time, and I met lots of people from different wine-making countries like the USA and Australia. When I graduated, I came back to the UK to this winery, and I've been working here ever since. The good things about this job is the fact that you can work practically anywhere in the world - lots of countries produce wine now.

## SECTION 1 - READING

You are going to read some short reports that former students from a school in Britain have written for the careers office. For questions 1 - 11 choose from one of the reports A - E. When more than one answer is required, these may be given in any order. There is an example at the beginning.

WHICH PERSON...	Question #	Your Answer
Helps people to exceed their expectations? (EXAMPLE QUESTION)	0	D
Achieved a childhood ambition?	1	
Has changed careers?	2	
Spent time working abroad?	3	
Could easily find work in another part of the world?	4	
Is in charge of a team?	5	
Had a part-time job when they were at university?	6	
Had to study abroad?	7	
Has to obtain an extra qualification since starting work?	8	
Works to tight deadlines?	9	
Works with young people?	10	
Lived in the countryside as a child?	11	

**SECTION 2 - USE OF ENGLISH (Vocabulary)**

For questions 11 - 25, read the text below and decide which answer (A, B, C or D) best fits each space. Answer options are on the following page.  
There is an example at the beginning (0).

EXAMPLE (Question 0)

A. Capable	B. Managing	C. Able	D. Possible
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ANSWER: C

**The Story of Flight**

From the very start of recorded history, people have always dreamed of being (0) \_\_\_\_\_ to fly. The earliest ideas were (11) \_\_\_\_\_ on the movements of birds, and an (12) \_\_\_\_\_ Greek legend tells the story of Icarus, whose man-made wings melted when he flew (13) \_\_\_\_\_ close to the sun.

It was not (14) \_\_\_\_\_ the 18th century that the dream of flying was (15) \_\_\_\_\_ achieved. Two brothers, Joseph and Etienne Montgolfier decided to take a completely different (16) \_\_\_\_\_ to the problem; (17) \_\_\_\_\_ of trying to build a machine that imitated a bird, they designed a balloon that was (18) \_\_\_\_\_ than air.

The first (19) \_\_\_\_\_ demonstration of manned flight took (20) \_\_\_\_\_ in Paris in November 1793 in front of thousands of spectators. The first passengers were Jean-Francois de Rozier and the Marquis d'Arlandes, who (21) \_\_\_\_\_ off from a location just outside the city. The flight (22) \_\_\_\_\_ for 25 minutes, and the two men landed (23) \_\_\_\_\_ after covering a (24) \_\_\_\_\_ of approximately 8 kilometres.

The success of the Montgolfiers' balloon (25) \_\_\_\_\_ others to try out new designs. In the space of just a few months, a hydrogen balloon had been built, and a new chapter in aviation history had begun.

ANSWER OPTIONS FOR PAGE 4 (Section 2 - The Story of Flight)

# 11	A. set	B. designed	C. based	D. placed
# 12	A. ancient	B. antique	C. aged	D. elderly
# 13	A. more	B. much	C. too	D. so
# 14	A. until	B. while	C. in	D. after
# 15	A. lastly	B. subsequently	C. finally	D. consequently
# 16	A. approach	B. plan	C. look	D. method
# 17	A. instead	B. better	C. rather	D. apart
# 18	A. looser	B. lesser	C. lighter	D. lower
# 19	A. common	B. shared	C. general	D. public
# 20	A. place	B. part	C. hold	D. up
# 21	A. rose	B. climbed	C. raised	D. took
# 22	A. lasted	B. longed	C. stayed	D. remained
# 23	A. reliably	B. surely	C. safely	D. wholly
# 24	A. distance	B. range	C. length	D. measure
# 25	A. urged	B. suggested	C. proposed	D. encouraged

## SECTION 3 - USE OF ENGLISH (Sentence Transformation)

For questions 26 - 35 (2 points each), complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example:

**Example:**

(0) You must do exactly what the teacher tells you.

**“carry”**

You must **carry** out the teacher’s instructions exactly.

26. The sea isn’t warm enough to swim in at the beginning of April.

**“too”**

The sea is \_\_\_\_\_ in at the beginning of April.

27. The guide told us that going into the river was dangerous.

**“warned”**

The guide \_\_\_\_\_ go into the river.

28. You were wrong to finish the exam early and leave.

**“should”**

You \_\_\_\_\_ the exam so early and left.

29. I’ve had a talk with her but I don’t think it will change the way she behaves.

**“difference”**

I’ve had a talk with her, but I don’t think it will \_\_\_\_\_ the way she behaves.

30. Remember that the final bill for the house will probably be higher than you think.

**“likely”**

Remember that the final bill for the house \_\_\_\_\_ higher than you think.

SECTION 3 - USE OF ENGLISH  
(Sentence Transformation - Continued)

31. I'll give you my phone number because you might need to ring me.  
"case"  
I'll give you my phone number \_\_\_\_\_ ring me.
32. It started raining three days ago.  
"been"  
It \_\_\_\_\_ three days.
33. I almost never see my cousin any more.  
"ever"  
I \_\_\_\_\_ my cousin any more.
34. The teacher said she was going to record the lesson.  
"make"  
The teacher said she was going to \_\_\_\_\_ the lesson.
35. How many teams participated in the race?  
"part"  
How many teams \_\_\_\_\_ the race?

## SECTION 4 - USE OF ENGLISH (Open Close)

For questions 36-47, read the text below and think of the word which best fits each space. Use only one word in each space. There is an example at the beginning (0):

Example:

(0) "of"

The UNESCO list of World Heritage Sites has details (0) **of** nearly a thousand places...

### UNESCO's World Heritage Sites

The UNESCO list of World Heritage Sites has details (0) \_\_\_\_\_ nearly a thousand places (36) \_\_\_\_\_ are of special cultural importance. The project has been going (37) \_\_\_\_\_ 1972, and helps countries to look after sites that are valuable not just to the local community, but to the whole world.

The list covers a wide range of different places. Some, such (38) \_\_\_\_\_ the Pyramids of Egypt or the Acropolis in Athens, are thousands of years old. There are also buildings like Cologne Cathedral in Germany, which was started in 1248 but was not completed (39) \_\_\_\_\_ 1880. Sometimes whole districts of a city-the centre of St Petersburg, (40) \_\_\_\_\_ example- are classified as a single site. As well as buildings, the UNESCO list mentions some areas (41) \_\_\_\_\_ outstanding natural beauty like the Great Barrier Reef in Australia.

Experts from UNESCO meet (42) \_\_\_\_\_ time to time to look at any new sites that people (43) \_\_\_\_\_ recommended and to discuss whether they should (44) \_\_\_\_\_ added to the list. If a site is chosen, UNESCO may provide money (45) \_\_\_\_\_ that conservation work can be (46) \_\_\_\_\_ out. This way, every country is encouraged to take (47) \_\_\_\_\_ of its treasures for future generations.



## SECTION 5 - USE OF ENGLISH (Word Formation)

For questions 48 - 57, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning.

Example:

(0) Young

Answer: Youngest

A 13-year-old girl from Durban has become the (0) _____	Young
person to have had a (48) _____ accepted by the	Contribute
(49) _____ respected South African Medical Journal	International
Safura Karim (50) _____ did her research into "Playstation Thumb"	Origin
as part of a school project. It gives details of the (51) _____ that	Injure
many of her schoolmates (52) _____ suffer from, and which are	Regular
caused by the (53) _____ use of computer games for hours and hours.	Interrupt
Safura thinks that computer games are (54) _____ and does not own a Playstation herself.	Point
She said that she was (55) _____ to hear that her article had been	Delight
accepted by the journal. She comes from a (56) _____ family	Science
her parents are both (57) _____, and she is hoping to become a doctor.	Research

## SECTION 5 - WRITING

On the next page, write an answer to one of the questions. Write your answers in no more than 120 words in an appropriate style.

- A. You recently took part in a class discussion about taking care of elderly people. Your teacher has now asked you to write a composition answering the following questions and giving your reasons.

**What is the best way of looking after elderly relatives?**

Write your composition on the next page.

OR

- B. An English language magazine has invited readers to contribute articles to the magazine. Read this information:

**We are going to publish a collection of articles about great places for young people to visit. If you have enjoyed a visit somewhere, we'd love to hear from you. Tell us about:**

- **Where it is and the best time to go**
- **What you did on your visit**
- **What young people can do there**

Write your article on the next page.

**SECTION 5 - WRITING (Continued)**

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